

Public Notice of Meeting
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL BOARD MEETING
Tuesday, March 3, 2020
Florence Rideout Elementary School-Library
6:30 p.m.

- I. CALL TO ORDER-Matthew Ballou-Chair**
- II. ROBOTICS PRESENTATION**
- III. ADJUSTMENTS TO THE AGENDA**
- IV. PUBLIC COMMENTS:** This is the public's opportunity to speak to items on the agenda. In the interest of preserving individual privacy and due process rights, the Board requests that comments (including complaints) regarding individual employees or students be directed to the Superintendent in accord with the processes set forth in School Board Policies KE and KEB.
- V. BOARD CORRESPONDENCE**
 - a. Reports**
 - i. Superintendent's Report
 - ii. Business Administrator's Report
 - iii. Principals' Reports
 - iv. Curriculum Coordinator's Report
 - b. Letters/Information**
 - i. Enrollment
- VI. CONSENT AGENDA**
 - a. Trust Fund Interest**
 - b. Treasurer's Report-January 2020**
- VII. DRAFT SCHOOL CALENDAR 2020-21**
- VIII. DISTRICT MEETING**
- IX. ACTION ITEMS**
 - a. Approve Minutes of Previous Meetings**
- X. COMMITTEE REPORTS**
- XI. RESIGNATIONS/APPOINTMENTS/LEAVES**
- XII. PUBLIC COMMENTS**
- XIII. SCHOOL BOARD MEMBER COMMENTS**
- XIV. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (C)**
 - i. Personnel Matter
- XV. ADJOURNMENT**

INFORMATION: Next School Board Meeting-March 17, 6:30 PM at LCS-Multipurpose Room

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.

Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Bryan K. Lane
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Lizabeth Baker
Business Administrator

SUPERINTENDENT'S REPORT
MARCH 3, 2020

As of February 25, I have completed a draft of the presentation for the town meeting on March 7 and submitted it to the board for their review. Mr. LoVerme requested information be included in the presentation regarding the accomplishments of our graduates when speaking to the collective bargaining agreement with the teaching staff. Once I have received feedback from the board and received their approval, the presentation will be put on the district's website prior to the town meeting. We will also have hard copies at the meeting.

I have reached out to Leslie Browne, chair of the Budget Committee, to provide any assistance in producing the Budget Committee's presentation of the school district budget. She has requested a look back on special education costs versus revenues and student enrollment numbers. That information will be provided to her. It is my anticipation that she will complete her portion of the presentation on Monday March 2 and that will be included in the information provided to the public.

The search for the Principal of both FRES and WLC concluded on Thursday February 20. The board selected Interim Principal Robert LaRoche to continue on in the position at Florence Rideout. Peter Weaver was chosen as the Principal for WLC. I informed the parents in the community as well as our staff on Friday February 21st of the selections.

I will be meeting with middle school staff in the coming weeks to look at the possibilities of creating a different level of curriculum implementation to meet the goal of challenging those students coming into the sixth grade. Using STAR 360 results from January:

Of the 31 students meeting the benchmark for reading; 14 students are one grade level ahead and 9 are meeting expectations for 7th grade students

Of the 27 students meeting the benchmark for reading; 13 students are one grade level ahead and 10 are meeting expectations for 7th grade students.

It is my goal to work with the middle school staff to find a way to challenge these students academically to meet their needs in the future.

The Southwest Superintendents will be meeting on March 13 and the statewide meeting will be held on March 20.

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Business Office Board Report
March 3, 2020
Update on Print Management Services: Copiers and Printers

Background

We have a total of 11 copy machines and 42 printers currently across the district, as follows:

	Copiers	Printers
LCS	2	0
FRES	4	11
WLC	4	26
SAU	1	5

Most of this equipment is quite aged ranging from 2008 and newer. The District really needs a comprehensive replacement of this equipment immediately.

Our current vendor is Conway, and I believe the District has been using them for quite some time. During FY19, the District paid \$37,000 to “maintain” (almost) fully-owned equipment that is aged, including \$15,000 in “overage” charges. Obviously, overage charges should not be the expense driver and represents a flaw in the overall contract, pricing, and placement of equipment.

In order to do some off-line pricing comparison, I reached out to Specialized Purchasing Consultants (SPC), Conway, and Konica Minolta to get pricing on 1 copy machine replacement at FRES, the oldest piece of equipment. The pricing I received from SPC was detailed and professional and \$2,000 less than Conway. In addition, Conway’s bid was just a number provided in an email and when I pressed for a written quote showing the specs of the machine, I never received one. Konica reps did not follow through at all on pricing because they are a supplier to Conway and was advised by their legal team not to.

Specialized Purchasing Consultants (SPC)

SPC is a broker that consolidates bids, mainly across school districts and towns, to arrive at pricing that districts would not be able to obtain on their own. In addition, they offer a host of services, as follows:

- Initial needs review – inventory equipment, survey key operators, assess accessory needs, etc. SPC will review all current owned equipment and use it to the most of its life. They will provide a 5 year warranty on all equipment – even the equipment the District keeps.

- Act as Bidding Agent by writing bid specifications, soliciting pricing, and making recommendations for vendor selection. (Note: we don't have to go with low bid if we prefer certain machines).
- Financing via a tax-exempt municipal lease with 1 payment per year. District owns the equipment after the lease term, typically 5 years.
- SPC would work with current vendor (Conway) to furnish them meter reads, etc, or whatever is required to cease that relationship.
- SPC is there at installation to audit the equipment and ensure that the District is in receipt of the equipment it paid for.
- Detailed annual reporting on all machine usage with cost savings recommendations
- 2-year needs and capabilities analysis
- Star Doc – which is a software program that monitors the usage on all equipment and is a real-time tool for the BA and IT Director.

Essentially, they are a “one stop shop” for a reprographic replacement program and they remove a lot of the ambiguity out of the reprographic world.

Payment –

SPC makes an 11% mark up on the equipment as their compensation. For example, if we purchase a copy machine priced at \$3,000, SPC makes \$330 on that machine and works with that sum to manage it over the next 5 years. This is quite reasonable in my assessment. In addition, by obtaining pricing through their bid process that is lower than we could ever get on our own, this fee is essentially lower than what we would be paying if obtained equipment on our own.

A \$1,000 retainer is required as payment to SPC for their work for new clients. This goes 100% towards final compensation, but is needed to get the ball rolling on their part to cover a lot of work, travel, and cost to arrange the bid, etc.

Current bid opportunity - March

We have the opportunity to be part of a 2020 bid that is up to 69.4 million prints – so far. This will give us the ability to get machines at far lower cost than we would if we went out to bid on our own.

1. RSU 22 Hampden Maine 6 million
2. SAU 3 Berlin New Hampshire 3 million
3. Norway Savings Bank Maine 3 million
4. RSU 34 Old Town Maine 3 million
5. Harwood Unified Union School District Vermont 3 million
6. SAU 67 Bow New Hampshire 4 million
7. Dunbarton Elementary New Hampshire 500,000
8. RSU 20 Searsport Maine 1.5 million
9. Franklin Northeast Supervisory Union Vermont 2 Million
10. SD 16 South Burlington Schools Vermont 6 Million
11. SU 22 Franklin West Vermont 4 Million
12. SAU 42 Nashua New Hampshire 29.1 Million
13. Greenbush Maine 300,000
14. SD 10 Milton Vermont 4.5 Million

SPC Guarantee

SPC makes a guarantee to “improve the quality of the equipment and service as well as lower the cost of obtaining and operating reprographic equipment, even after SPC’s fees have been included in the new total cost. If SPC fails to achieve this, SPC will terminate the contract, refund the retainer received from the Client, and provide an additional \$500 check to Client to cover any loss of time on the Client’s part.

Recommendation

I have discussed this with Mark Kline and we would both like to pursue the opportunity to work with SPC in our hopes to arrive at a situation that provides newer equipment to the District under a pricing structure that is fair and lower than what the District pays currently. We will keep the board apprised of any further developments.

WILTON-LYNDEBOROUGH COOPERATIVE
MIDDLE SCHOOL / HIGH SCHOOL
57 SCHOOL ROAD
WILTON, NEW HAMPSHIRE 03086
(603) 654-6123
www.sau63.org/domain10

Brian Bagley, Principal
Sarah Edmunds, Assistant Principal

Amanda J. Kovaliv, School Counseling Coordinator
Ashley Goggin, Middle School Counselor

Principal Report
February 2020



January Middle School Students of the Month: 6th grade: Delaney Dowling and Vito Anzalone, 7th grade: Ben Jacob and Lillian Case, 8th grade: Tyler Gill and Noah Whitely

January High School Students of the Month: 11th grade: Robbie Maciorowski and Hailey Benoit, 12th grade: Lily Gendron and Aidan Rapp

Robotics: On February 16th led by Mr. Tyler WLC's two person robotics team placed 21st overall in the entire state of NH. The team was competing with the best teams in the state and witnessed a World Record being set by a team originating from Hollis! Brooklyn Furze and Justin Marcinuk deserve praise as they managed to perform really well during the competitions. Brooklyn and Justin were awarded the Judge's Award as they were a team the volunteer judges chose as a stand out team, which is a huge honor! WLC is very proud of our Robotics Team and their performance and we are looking forward to the growth and advancement of our Robotics program! Mr. Tyler and the program look forward to next year and beyond!

Spirit Week – February 17-21. Each grade in the Middle and High School took part in Spirit Week activities. The week was planned out by a group of seniors and the events were competitive and entertaining. Points were awarded to students for participating in theme day costumes and teams from each grade competed in a variety of games and contests. Some highlights included a great showdown between the faculty and senior class in volleyball, the sophomores winning the dodgeball tournament and wonderful performances from middle schoolers in the talent show and in art projects. First place in the talent show was awarded to senior Lily Gendron and seventh grader Kevin Lachance who performed an excellent rendition of “Adore You” by Harry Styles. The senior class and their advisor, Mr. Provost, would like to send a special thanks to art teacher Ms. Hall and music teacher Mr. Schneider for their contributions in making this a Spirit Week to remember!

Kindness week – The WLC Middle School took time during the week of Valentine’s Day to join the world in celebrating World Kindness Day. Advisories put a special emphasis on kindness with our bulletin board, discussions, kindness

tickets, prizes, and cards. It was a bright spot in our week to focus on the positive characteristics in those around us and to make a special effort to be extra kind.

School Counseling News - Seniors continue to get acceptance letters from colleges and are continuing to apply for scholarships, it is a busy time of year! Local Scholarship Packets are due on Friday, March 20th. As of this date, 23 of 31 students have applied and been accepted to colleges! Juniors are gearing up to take the SAT, sophomores are getting ready to take the PSAT10 and Freshmen are preparing for the PSAT 8/9. All of these tests will be proctored at WLC on April 14th. Eighth grade students, along with their parents attended 8th Grade Step-Up Night; the students also enjoyed "College Family Feud" presented by Karen Collins from NHHEAF during their advisory. Nine students attended a field trip to Hitchiner Manufacturing to tour the facility and learn more about manufacturing. Several students took advantage of the Engineering Career Day at BAE. After break students will be working on scheduling for the upcoming school year.

AD Report

Swimming and Diving

of participants: 4 girls

Coach: Nancy McManus(Milford)

Season Completed - Ava Rondeau qualified for the D2 state meet at UNH on February 15th in the 100 backstroke, 50, 100, 200, and 500 free, 200 IM, 100 breaststroke, and the 100 butterfly. The team also competed in the 200 free and 200 medley relays.

Indoor Track

of participants: 8

Coach: Jack Nichols(Milford)

Season Completed - Brooke Lane qualified for the D2 state meet at UNH on February 9th in the 1000 and the 1500. She placed 8th in the 1500.

Alpine Skiing

of participants: 3 boys

Coach: Stuart Browne

Season Completed

Harrison and Nathan Browne competed in the D4 boys alpine state meet at Cannon Mountain on February 11th. Harrison finished 19th in slalom and DNFed in the giant slalom and Nathan finished 34th in the slalom and 39th in giant slalom. Ethan Smith did not compete due to injury.

Boys Varsity Basketball

Head Coach: Malin Segal

of players: 11

Record: 5-11

Next Home Game: 2/26/20 vs. Nute at 5pm

Boys JV Basketball

Head Coach: Tom Crowley

of players: 11

Record: 0-7

Season Completed

Respectfully,

Brian Bagley

Middle School Minute

February 2020

Kindness week. The WLC Middle School took time during the week of Valentine's Day to join the world in celebrating World Kindness Day. Advisories put a special emphasis on kindness with our bulletin board, discussions, kindness tickets, prizes, and cards. It was a bright spot in our week to focus on the positive characteristics in those around us and to make a special effort to be extra kind.

Grade 6

Math: 6th grade has just wrapped up their unit on expressions and math properties. Students have been working in groups to transform word problems into mathematical expressions, and evaluate those expressions when given numerical values. We have discussed a variety of scenarios such as renting a moving truck, going to the movies with friends, and even taking a field trip to the Museum of Science. We finished the unit by introducing the distributive property and factoring, a key piece of mathematics knowledge that will be utilized as the students continue their education at WLC. We are excited to be moving on to ratios and relationships, and are looking forward to some hands on learning experiences in the coming weeks.

Social Studies: While February has proven to be a busy time of year, the 6th grade students have recently wrapped up their study about the role of religion in Ancient Israel. Over the past few weeks, students have been working in groups to demonstrate and apply their understanding of the influences posed by Judaism in shaping beliefs and customs for the coming civilizations in history. To demonstrate their expert understanding, students formed groups and created their own interactive learning models of a specific concept of the Ancient Hebrews. They were able to create a classroom museum of their models for their classmates in a scavenger hunt activity wrapping up their unit.

Science: Students have completed the Thermal Energy Unit. Students have investigated particle motion and its impact on the transfer of heat energy. They completed the unit with a performance based assessment requiring them to apply what they have learned by defending their recommendation for a blanket to be used in emergency situations.

ELA: Students wrapped up their poetry unit by writing original arguments that analyzed classic poems. During writing workshops, students engaged in peer response sessions as well as teacher conferences to further develop their written ideas and engage in the writing process. Students have now begun a new unit focused around the novel, "Flush" where they will apply their literary analysis skills to this text.

Grade 7

Social Studies: Students are studying African history and the impact of European colonization in the region. They are also working on using primary sources to draw conclusions and analyze past events. For this, they're using resources written/created between 1375-1788. When we return from break, they will be participating in a simulation mimicking the colonization of Africa and move onto an in-depth study of Apartheid in South Africa and Nelson Mandela.

Science: Students have concluded their investigation of a patient's mystery digestive disease, and are currently connecting their understanding of molecules in the body to the circulatory system. Students are also working on independent science investigations aimed at learning and practicing the elements of scientific inquiry. Students have come up with some very interesting questions to investigate. We are modeling the elements of a science experiment in class in response to the question, "Where does bacteria grow best in the school, and what is the best combatant to bacterial growth?"

Math: The students worked with rational numbers and discovered that any number that can be put in the form of a ratio is rational. They compared rational numbers and then calculated positive and negative fractions and decimals with addition, subtraction, multiplication, and division. They also solved real world problems with rational numbers. They are now learning why we sometimes use variables to represent numbers and how we use them in expressions and equations that will eventually help us solve real world problems, as well.

Language Arts - The students made posters explaining different aspects of the setting from the book, *The Cay*. The topics included: Curacao, coral reefs, WWII and oil refineries. The students then had a “Gallery Walk,” where they taught each other about their assigned topic. The students are also in the middle of writing an essay on the character growth of the main character, Phillip. These are 3 part essays that include: outlining, character analysis, in text citations, MLA format, transition words and proper essay format.

Grade 8

Math: 8th grade students have just completed their slope chapter after a whirlwind few weeks of snowstorms. Classes have been working on finding the slope of a line using a graph, two ordered pairs, and a table of solution pairs to ultimately create the equation of a line. Students have also been working on finding x- and y-intercepts using a graph, as well as solely looking at an equation, and it has been exciting to watch individual students have their “ah-ha!” moments as all of the pieces of the ‘slope puzzle’ finally come together. We are eager to move on to our functions unit following February break, and are looking forward to diving deeper into the mathematical world of graphing.

Social Studies: 8th graders are currently studying the first 3 presidencies of the US. In particular, they are looking at how the 2 political parties/ideologies of the time shaped the US government and culture. For example, the kids are learning how the National Bank was first established, why the US capital was moved from NY to Philadelphia and eventually to Washington DC, and the roots of our political party system.

Language Arts - The students continue to work on their poetry books. This unit includes: annotating classic poems, a poetry book of their personally written poems, a research project on a classic poet, and a culminating performance in the form of the Poetry Cafe. Students analyze poetry for: figurative and literal meanings, themes, rhyme schemes and figurative language and the way it is used.

Science - Team awesome students are finishing up their study of sound by researching how the science of sound is used in various disciplines and careers. They will soon move on to a STEM unit on energy in the environment. Students are also working on independent science investigations aimed at learning and practicing the elements of scientific inquiry. We are modeling the elements of a science experiment in class in response to the question, “Where does bacteria grow best in the school, and what is the best combatant to bacterial growth?”

Science- Dream Team is finishing the Energy and the Environment unit. Working in groups students have investigated alternative energy sources. They are creating models and a presentation to educate their fellow students about their energy source.

FLORENCE RIDEOUT ELEMENTARY SCHOOL

18 TREMONT STREET

WILTON, NEW HAMPSHIRE 03086

(603) 732-9264 Main

(603) 654-3490 Fax

www.sau63.org

Robert LaRoche, Principal

Jo Anne Dufour, School Counselor

Principal Report

Alumni

We are happy to report that the generous donation made by an alumnus of FRES was accepted by the School Board in February. This donation will pay off the lunch debt of all active FRES accounts. There has been a misconception that students with a debt would not be able to get a school provided lunch. Any student whose account had been in the negative, or not will always be fed but this debt removal allows everyone to start with a clean slate. This is a kind and meaningful gesture that is very much appreciated.

Assessments and Assistance

The WIN program is working through the third quarter round of STAR 360 testing and the results will be incorporated into lesson planning. The last STAR 360 data was very useful to teachers and administrators alike as we got an objective view of student progress compared to the same standard. Grade three, four, and five have many students at or above grade level and our lower grades are filling in some missing learning gaps. The effort is always to have students reading and at grade level so that they can properly access the information but the improvement of each child is also key in learning.

Classroom Assignments for 2020 - 2021

Teachers, staff, parents, and administrators have begun the process of placing students in classrooms for the fall. This is a multi-step undertaking that takes input from all parties to create the best learning environment for students. Some things that we consider during this process are: ease of providing services, special requests from parents, and access to specific resources. We will have a rough idea of what the classes will look like by April or May and teachers will be prepared for a short visit from their future class in June for a morning meeting.

Kindergarten Information Night

We are holding our kindergarten information night on March 4th from 6:00 PM – 7:00 PM at LCS. In the past the info night has come after the registration night but we feel that providing a snapshot of what to expect for first time parents of K students and what documents are required

for registration would make the most sense. We will have presentations on special education, food services, registration, transportation, day-in-the-life, and more.

Kindergarten Registration Night

Registration kicks off on March 18th from 6:00 PM – 8:00 PM and continues as necessary during the school hours thereafter.

Artist in Residence

The mosaic has been completed and is featured prominently at the entrance to FRES. This community creation is quite a sight to see and we are all appreciative of the professional and amateur artists involved as well as with the support of the PTO.

Wilton-Lyndeborough Cooperative School District-SAU #63

District Curriculum Coordinator

Julie S. Heon, Ed. D.

192 Forest Road Lyndeborough, NH 03082

j.heon@sau63.org 603-732-9273

Curriculum Report: March 3, 2020

Professional Learning

The staff reported that our February 7 workshop day activities were very helpful. LCS and FRES teachers focused on math fluency and using math manipulatives to build concept understanding. Students are becoming more comfortable and accurate with math as a result of our emphasis on math for the last two years. The WLC staff analyzed survey data and developed goals to increase students' sense of belonging in the school and engagement in learning. Funding for the resources related to these activities was provided from grants.

The monthly regional curriculum, instruction, and assessment meeting focused on elementary reading. We discussed the continued importance of phonics for students in the lowered grades and that more students seem to be learning words by sight when they don't know or apply decoding rules, which causes difficulty when they encounter new words and cannot sound them out. Balanced literacy continues to prove the most effective in building both reading fluency and comprehension, using instruction of reading, vocabulary, spelling, and writing along with independent reading.

The Professional Learning Committee has completed a staff survey of preferences as we look forward to workshop and early release days for the next school year. The committee will analyze the data and develop recommendations for the administrative team.

We have also begun planning for professional learning during the summer break.

Curriculum

I am hopeful that we will be able to run a robust Summer Academy for students in grades 1-5 again this summer. We have begun to ask teachers who is willing to staff the program. This program has made a significant difference in student reading and math achievement, reducing the amount of regression that can occur over the summer break.

Assessment

We have planned for the spring NH State Assessment. Teachers were asked to have students take the brief modular benchmark assessments provided by the state throughout the year in order to gauge content readiness and use of the technology. Final summative math will be tested in April then reading and science during May.

Respectfully submitted,

Julie Heon, Curriculum Coordinator

Enrollment 2019-2020
Wilton-Lyndeborough Cooperative School District

Grades	First Day	Sept.	Oct. 1 ^{Fall}	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June
Pre-k	17	17	17	17	18	18	20	20				
*K	37	41	41	42	43	43	43	43				
1	60	61	61	61	62	62	62	62				
2	37	37	37	37	37	37	40	40				
3	46	46	46	46	45	45	46	46				
4	39	39	39	39	39	39	39	39				
5	52	52	52	53	54	53	52	51				
6	43	43	43	43	43	44	42	43				
7	46	45	45	45	45	45	44	44				
8	26	26	26	27	28	28	28	28				
9	46	46	46	46	48	47	48	48				
10	43	43	43	43	44	44	42	42				
11	44	44	44	44	43	43	43	43				
12	29	29	29	29	29	29	29	29				
Total	565	569	569	572	578	577	578	578	0	0	0	0
LCS	54	58	58	59	61	61	63	63	#VALUE!	#VALUE!	#VALUE!	#VALUE!
FRES	234	235	235	236	237	236	239	238	#VALUE!	#VALUE!	#VALUE!	#VALUE!
MS	115	114	114	115	116	117	114	115	#VALUE!	#VALUE!	#VALUE!	#VALUE!
HS	162	162	162	162	164	163	162	162	#VALUE!	#VALUE!	#VALUE!	#VALUE!

Town of Wilton
Trustees of the Trust Funds
PO Box 83
Wilton, NH 03086

February 5, 2020

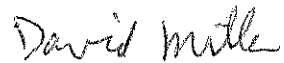
Lizabeth Baker
Wilton-Lyndeborough Cooperative School District
PO Box 1149
Wilton, NH 03086

Dear Lizabeth:

Please find an enclosed check for \$2387.87. This represents the interest and dividends earned by the school's trust funds in 2019. The breakdown is as follows:

Hannah Howard	441.50
Isaac Spalding	655.29
Hattie Livesey	1291.08

Sincerely,



David Miller,
Trustee/bookkeeper

enc.

04.1510.000.00.00000

Treasurer's Monthly Report
Wilton-Lyndeborough Coop S.D.
Ending January 31, 2020

Cash on Hand June 30, 2019

Cash on Hand - WLC Checking Account	\$ 197,288.09
Cash on Hand - Food Service Account	\$ 16,568.02
Total Cash on Hand June 30, 2019	<u>\$ 213,856.11</u>

Cash on Hand Previous Month

Cash on Hand - WLC Checking Account - December 31, 2019	\$ 1,389,815.23
Cash on Hand - Food Service Account - December 31, 2019	\$ 73,116.56
	<u>\$ 1,462,931.79</u>

Source	Description	Jan-19	YTD 2019-2020
Appropriations	Town of Lyndeborough	\$ 267,125.16	\$ 1,842,807.18
Appropriations	Town of Wilton	\$ 630,795.67	\$ 4,343,212.21
Appropriations	Town of Wilton second payment in July		\$ 618,736.09
Tuition	Preschool Program	\$ 1,500.00	\$ 7,800.00
Liability Offset	Dental Insurance	\$ 1,482.65	\$ 12,180.69
Liability Offset	COBRA/Health Insurance		\$ 318.06
Federal Funds	Medicaid		\$ 32,533.11
Federal Funds	Title I		\$ 47,979.76
Federal Funds	Title II		\$ 105,004.73
Federal Funds	Title IVA		\$ 14,090.87
Federal Funds	IDEA		\$ 1,242.26
FCC	E-Rate	\$ 12,283.38	\$ 24,260.42
State of NH	NSLP		\$ 3,835.32
State of NH	Kindergarten Aid		\$ 11,114.00
State of NH	Adequacy Aid		\$ 438,127.00
State Funds	Food Service Reimbursables	\$ 5,120.64	\$ 31,288.73
State of NH	Equitable Aid	\$ 258,365.98	\$ 796,795.98
State of NH	Building Aid		\$ 64,000.00
Local Funds	Food Service Sales	\$ 11,247.96	\$ 67,796.50
State of NH	Vocational Transport Aid		\$ 3,644.00
State of NH	Catastrophic Aid		\$ -
State of NH	Other State Aid		\$ 1,119.27
State of NH	NH Council of Arts Grant		\$ 2,500.00
State of NH	Grant Revenue	\$ 36,379.45	\$ 60,588.77
State of NH Judicial Branch	Court Case Repayment		\$ 181.51
SAU 96	Tuition		\$ 28,737.64
Town of Wilton	WLC Bldg/Equip/Road Capital Reserve Fund		\$ 107,227.00
Town of Lyndeborough	Copy Paper Reimbursement		\$ 144.15
NH School Health Care Coalition	School Care Wellness	\$ 3,225.00	\$ 7,105.00
Other	Denim Scholarship		\$ 990.00
Bank	Return Check Fee		\$ 40.00
Nashua Adult Learning Center	Facility Rental	\$ 210.00	\$ 810.00
Wilton Lions Charitable Fund	Facility Rental		\$ 400.00
3 Step Sports LLC	Facility Rental		\$ 700.00
Monadnock Mtn Spg Water	Refund		\$ 84.00
PG	Restitution for damages		\$ 169.68
Lenovo	Refund		\$ 288.00
NHRS	Refund	\$ 212.62	
PM	History Book Sales		\$ 25.00
LC	Book Fine		\$ 21.00
NH	Book Fine		\$ 9.94
RD	Book Fine		\$ 42.00
RD	Book Fine		\$ 68.00
	Total Receipts	\$ 1,227,948.51	\$ 8,678,017.87

General Fund	School Board Orders Paid	\$ 195,996.79	\$ 2,189,026.82
Special Revenue Funds - Grants	School Board Orders Paid	\$ 35,835.33	\$ 149,072.24
Food Service	School Board Orders Paid	\$ 10,011.19	\$ 53,349.74
Prior Year Payables	School Board Orders Paid		\$ 62,640.00
Payroll	School Board Orders Paid	\$ 894,267.13	\$ 4,883,227.94
	Total Disbursements	\$ 1,136,110.44	\$ 7,337,316.74

Current Activity \$ 91,838.07 \$ 1,340,913.75

Month End Cash on Hand Total \$ 1,554,769.86 \$ 1,554,769.86

Cash on Hand - WLC Checking - January 31, 2020 \$ 1,470,405.34

Cash on Hand - Food Service - January 31, 2020 \$ 84,364.52

Month End Cash on Hand Total \$ 1,554,769.86

January 2020 Bank Rec

\$ 1,389,815.23	Beginning Cash Balance
\$ 909,671.74	Deposits
\$ 307,028.81	Electronic Deposits
\$ (566,718.87)	Checks
\$ (729,537.09)	Non-Checks
<u>\$ 1,310,259.82</u>	
<u>\$ 160,145.52</u>	
\$ 1,470,405.34	

Payroll

\$ 2.50	Benefit Strategies
\$ 3,637.15	Benefit Strategies
\$ 3,637.15	Benefit Strategies
\$ 3,637.15	Benefit Strategies
\$ 763.76	Comm of MA
\$ 56,556.89	IRS
\$ 105,731.18	IRS
\$ 99,659.65	NH Retirement System
\$ 130,554.50	NH School Health Care
\$ 458.06	NH School Health Care
\$ 12,755.77	Northeast Delta Denta
\$ 6,153.35	Omni
	Primex-Workers Comp
\$ -	Primex-Unemployment
\$ 493,047.21	TD Bank - Direct depos
\$ 767.20	Lincoln Life Ins
\$ 1,045.33	Lincoln Disability
\$ 505.94	WLC Support Staff
\$ 3,764.88	WLC Teachers ASSOC
<u>\$ 1,022,337.32</u>	
<u>\$ 32,075.33</u>	Payroll Checks
<u>\$ 1,054,412.65</u>	
<u>\$ (160,145.52)</u>	
\$ 894,267.13	

**WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
CALENDAR FOR 2020-21 (174 days +6 Professional Days)**

AUGUST- days 3	M	T	W	T	F		FEBRUARY- 14 days	M	T	W	T	F
New Teacher Orien. 19-20	17	18	19	20	21		Feb. 5 Teacher Wkshp	1	2	3	4	5
Aug. Teacher Wkshp. 24-26	24	25	26	27	28			8	9	10	11	12
First Day of School 27	31						Feb. 22-26	15	16	17	18	19
							Mid-winter Break	22	23	24	25	26
SEPTEMBER- 20 days	M	T	W	T	F							
		1	2	3	4							
Sept. 7- Labor Day	7	8	9	10	11							
	14	15	16	17	18		MARCH- 23 days	M	T	W	T	F
Sept. 24 Teacher Workshop	21	22	23	24	25			1	2	3	4	5
	28	29	30					8	9	10	11	12
								15	16	17	18	19
OCTOBER- 20 days	M	T	W	T	F			22	23	24	25	26
				1	2		March 31- Early Release	29	30	31		
Oct. 9- Non Work Day	5	6	7	8	9							
Oct. 12- Columbus Day	12	13	14	15	16							
	19	20	21	22	23		APRIL- 17 days	M	T	W	T	F
	26	27	28	29	30						1	2
								5	6	7	8	9
NOVEMBER- 17 days	M	T	W	T	F			12	13	14	15	16
	2	3	4	5	6			19	20	21	22	23
	9	10	11	12	13		April 26-30 Spring Break	26	27	28	29	30
Nov. 11- Veterans Day	16	17	18	19	20							
	23	24	25	26	27							
Nov. 25-27 Thanksgiving Recess	30						MAY- 20 days	M	T	W	T	F
								3	4	5	6	7
DECEMBER- 17 days	M	T	W	T	F			10	11	12	13	14
Dec. 3- Early Release		1	2	3	4			17	18	19	20	21
	7	8	9	10	11			24	25	26	27	28
	14	15	16	17	18		May 31 Memorial Day	31				
Dec. 24- Dec 31 Holiday Recess	21	22	23	24	25							
	28	29	30	31								
							JUNE- 4 days	M	T	W	T	F
2021									1	2	3	4
JANUARY- 19 days	M	T	W	T	F			7	8	9	10	11
Jan 1- New Years Day					1		June 11 - Last day w/ 5 snow days	14	15	16	17	18
	4	5	6	7	8			21	22	23	24	25
	11	12	13	14	15			28	29	30		
Jan 18- MLK Day	18	19	20	21	22							
	25	26	27	28	29							
AUGUST through DECEMBER (77 # Days)							JANUARY through JUNE (97 # Days)					
Aug. 19-20	New Teacher Orientation						Jan. 1	New Years Day				
Aug. 24-26	Teacher workshop full day						Jan. 18	MLK Day				
Aug. 27	First Day of School						Feb. 5	Teacher workshop full day				
Sept. 7	Labor Day						Feb. 22-26	Mid-Winter Break				
Sept. 24	Teacher workshop full day						April 26-30	Spring Break				
Oct. 9	Non-School Day						May 31	Memorial Day				
Oct. 12	Columbus Day						June 11	Last day w/ 5 snow days				
Nov. 11	Veterans Day											
Nov. 25-27	Thanksgiving Recess											
Dec. 3	Early Release											
Dec. 24-31	Holiday Break											

**WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING AND PUBLIC HEARING
Tuesday, February 18, 2020
Wilton-Lyndeborough Cooperative M/H School-Media Room
6:30 p.m.**

Present: *Alexander LoVerme, Miriam Lemire, Carol LeBlanc, Jonathan Vanderhoof, Mark Legere, and Tiffany Cloutier-Cabral*

Superintendent Bryan Lane, Principal Bob LaRoche, Director of Student Support Services Ned Pratt, Technology Director Mark Kline, and Clerk Kristina Fowler

I. CALL TO ORDER

Vice Chairman LoVerme called the meeting to order at 6:30pm.

II. PUBLIC HEARING-UNANTICIPATED REVENUE RSA 198:20-b

Vice Chairman LoVerme opened the public hearing explaining this public hearing is being held for unanticipated revenue, a donation, per RSA 198:20-b. Superintendent added it is to determine whether or not the district should accept \$6,224.40. A generous donation was made from an anonymous donor totaling \$6,224.40 for the purpose of clearing the food service debt for active students at FRES and this hearing is to determine if there is any input from the public.

• PUBLIC COMMENT

One member of the public voiced "take it".

*A MOTION was made by Ms. LeBlanc and SECONDED by Ms. Cloutier-Cabral to accept the donation from an anonymous donor totaling \$6,224.40 for the purpose of clearing the food service debt for active students at the Florence Rideout Elementary School as per a customer balance list generated from our food service software (Mealtime) on January 24, 2020. **

Mr. Legere questioned how we account for revenue. He had asked for a list of unanticipated revenue from Ms. Baker as he thought there would be an accounting of this in the financial system, something that would say where the unanticipated revenues are. He received information on the donations brought to the Board but this was not really what he was looking for. Superintendent explains in this case it's not the part of the budget that affects the tax rate, it goes into the account for food service. Further discussion was had including for example, if someone wanted to pay the electric bill, where is that accounted for. Whatever account we are spending it would look like it is over spent. Superintendent clarified grants start with an account number of 06 and all others are 04. Grants do not go into the lines of the budget. Capital Reserve accounts happen in a different fashion and do not affect the general fund. It was noted the fact that you are taking in \$6,000 and you are eliminating an expense of past due services has a broader effect on the budget. Superintendent suggested the Board instruct the Business Administrator to have a running tally of any additional funds and specific lines in which they come from so there is a specific accounting of it. For example, a grant for Summer Academy, we can account for it coming in and out and most likely it should be a separate document and be provided to the Board monthly with the YTD expense report. A question was raised if we are always formally accepting unanticipated revenue. There have been reports indicating a teacher received training paid for through a grant but there was no agenda item for it. Superintendent notes it's not required if under \$5,000. Mr. Legere believed it was needed for any amount. Superintendent explains any unanticipated funds need to come to the Board and should be voted on and should have an accounting of it. Mr. Legere requests to see what the total amount of unanticipated revenue for last year was. Superintendent will work with Ms. Baker on a specific protocol to do this and report to the Board with a running total for this year and last year.

No further Board or public comment.

**Voting: four ayes; two abstentions from Mr. Vanderhoof and Vice Chairman LoVerme, motion carried.*

Public Hearing was closed at 6:41pm.

56
57 **III. ADJUSTMENTS TO THE AGENDA**

58 A request for a nonpublic session to discuss personnel matters was made.

59
60 *A MOTION was made by Ms. Lemire and SECONDED by Ms. Cloutier-Cabral to accept the adjustments to the*
61 *agenda.*

62 *Voting: five ayes; one abstention from Vice Chairman LoVerme, motion carried.*
63

64 **IV. PUBLIC COMMENTS**

65 The public comment section of the agenda was read.

66
67 Principal LaRoche presented the donation check.
68

69 **V. BOARD CORRESPONDENCE**

70 **a. Reports**

71 **i. Superintendent's Report**

72 Superintendent reviewed his report which included an update on the principal positions for next year. There have
73 been 11 applicants for FRES and 13 for WLC. He thanked all those who volunteered their time and support. A
74 rubric process has been used to narrow down candidates. Final candidates are coming to the Board in a nonpublic
75 session on Thursday for review and final decisions. Since the public hearing he has been gathering documents and
76 working with Budget Committee Chair Leslie Browne. He met with the Police Chief, Principal and Vice Principal of
77 WLC last week to ensure protocols the Police want followed are being followed in accordance with the safe schools'
78 act. He thanked them for attending. He did not attend the Superintendents meeting on Friday as planned. He shared
79 the Robotics Team Judges Award. He is hoping it's the first of many. He complimented the students for doing great
80 job and thanked teacher Mr. Tyler who was instrumental in this. Regarding the principal interview committees, he
81 confirmed there were two people who were on committees for both principal positions. He would have preferred to
82 do just one but didn't have enough people who volunteered. A question was raised what kind of checks are done on
83 the candidates prior to the interviews. Superintendent responded he has spoken with the candidates, contacted their
84 contacts and makes sure there are no issues around the resumes. He did this all prior.

85 **ii. Director of Student Support Services Report**

86 Mr. Pratt reported most of his report centers around Medicaid. Clarity was received which now states qualified
87 medical professionals need to sign off on all medically related IEP services. Claims were put into the pipeline but
88 stopped before submitting to Medicaid until clarity was received. We are now ready to move forward. Many of his
89 colleagues were following the same process of putting claims into the pipeline and get into the queue. MSB has a
90 working relationship with a medical group that will review our IEP's and sign off on them allowing Medicaid money
91 to flow back to us. This meets the spirit and letter of the issue. It is good news. He doesn't know how much money
92 we will get as some pieces have changed. Additional information will be shared as it becomes available through his
93 Board Reports. He confirmed there is a cost for the service, the relationship MSB has with this medical group allows
94 for a certain number at no cost and after that it's a flat fee of \$30. He anticipates this to go smoothly. It was
95 requested to keep the Board informed. A question was raised if we can anticipate to get the same amount for the
96 services as we did before. Mr. Pratt is not sure as we did have some teacher and paraprofessional submissions in the
97 past; we are having them fill them out and will see what happens the first time around. Superintendent confirms we
98 did budget for a reduction of the funds for next year. A question was raised if we are receiving any money back for
99 student psychological services that are being obtained outside of school, using the student's health insurance. Mr.
100 Pratt responds no, it is only services being obtained through the schools.

101 **iii. Director of Technology's Report**

102 Mr. Kline spoke of the prior phone outage which Superintendent Lane noted at the last meeting. It was a problem
103 with the provider; a large chunk of the State had lost service. He has increased reliability with the phone system with
104 better power protection. In regard to the recent audit, he reports a lot of changes have been made. A list has been
105 provided in his report. He is looking at secure printing; the copier doesn't print until you enter a code at the copier.
106 Checks have been completed regarding password strength; about 2 dozen were found that need changing. People
107 have been notified; help was provided where needed. He has been cleaning up systems. We have an on/off boarding
108 process; Ms. Fowler fills out a form letting IT know of changes such as new staff or exiting staff. The DMARC
109 process is started to ensure emails are authentic. There are many other things that are still needed. He spoke of 2 big
110 issues, ransomware or phishing attacks and protecting student privacy. He reports trying to make sure the vendors we
111 use have an agreement in place to secure and protect student data. As we move forward, he would like to purchase an
112 anti-phishing and testing program called "KnowBe4", cost is under \$3,000 for one year. It's a way to provide staff

training and simulate phishing attacks to determine how bad the issue is. It can be tracked over time to see if there is improvement. He would like to obtain a membership for the district in the Student Data Privacy Alliance (SPDA). By being part of the SPDA, we can see companies/vendors that meet the requirements of NH law for protection of privacy. He asked for questions or concerns from the Board. It was expressed that younger students tend to have weaker passwords. Mr. Kline responded, there is a different measure for students; this is mainly for staff. The younger students cannot access much and there are other safeguards in place for that demographic. It was requested to share the website links to the companies with the Board. Concerns were raised regarding the cost and it was questioned if this can be done in house. Mr. Kline reports the advantage is the test to be able to send out the phishing emails and help determine what kind of training is needed. A short discussion was had regarding how many phishing emails the Board has had through their SAU email accounts; it varies. Mr. Kline's experience with Google is pretty good and if an email is considered suspicious they go to the spam folder or is blocked. He confirms there is not a way to determine how many are coming to the spam folder. Mr. Kline is very concerned about being hit with a ransomware attack. He notes in his last district they were hit by 2 and now have the ability to corrupt your back up files as well. This is something he worries about as Chief Information Security Officer. He recommends moving forward with this and notes it may be possible to add the service now and pay for it in the new budget (it is budgeted). It was suggested to have input from Chairman Ballou and see what they are doing in his district. Mr. Kline confirms if we are adding the School Board and Budget Committee accounts the cost will be more; is about \$13-14 per user, close to \$3,000.

Regarding the copiers, a question was raised if this may cause a jam and what is the cost. Mr. Kline responds, the copiers already have this capability and it shouldn't jam them up. It is just a matter of figuring them all out and training staff. Laser printers cost more and we would save if we use them less. It also solves the issue of needing a laser printer to print confidential documents.

b. Letters/Information

i. M/S Minutes

Superintendent reports, Principal Bagley provided the "M/S Minutes" to inform the Board on what has been happening in the different subject areas and grades in the MS.

ii. MS-27

Superintendent reported the MS-27 document has been provided for Board review. It gets signed by the Budget Committee.

VI. CONSENT AGENDA

i. Treasurer's Report-December 2019

*A MOTION was made by Ms. Lemire and SECONDED by Ms. LeBlanc to approve the consent agenda. **

A question was raised if this ties in with the prior discussion regarding unanticipated revenue. Superintendent responded there may be a way to meld them both together.

Voting: five ayes; one abstention from Vice Chairman LoVerme, motion carried.

VII. YTD FY 2019-2020 EXPENSE REPORT

Expense report year to date and food service review of Aug.-Jan. was provided. Superintendent reports he and Ms. Baker looked through all the encumbrances and figured out what percentage was spent. A series of accounts are in question; do they still need to be encumbered. In some areas such as supplies, there are things that are not purchased until spring and these encumbrances are appropriate. He is looking to see if we can unencumber in any areas. The fund balance number is going down and if there are any encumbrances that can be released it would go up. He will continue to work on this process and thanked the Principals and secretaries for helping.

VIII. CALENDAR DISCUSSION

Superintendent provided 3 options for discussion regarding the district calendar for 2020-21 and requested direction from the Board. A calendar will need to be submitted to the DOE in mid-April. Part of the WLCTA agreement is that we consult with them. One of the options presented is dependent on the new contract passing. He would like to meet with the WLCTA prior to the next school board meeting to discuss different proposals as a concept so the Board can hear their input. Options were discussed. A question was raised if it was better to have the 6th PD day in the middle of the year when additional data points would be available. These are drafts for Board input. He notes other than the Memorandum of Understanding the language is the same. Superintendent to obtain input from the

WLCTA. One option (180 plus 5) would require the teacher's day to be shortened to 7 hours; this would satisfy the arbitration. He reviewed scheduling changes at the buildings to accommodate changes. The only change for students would be the drop off time at WLC and advisory; academic classes remain the same. For LCS no impact except in bussing, we may need to go back to having students picked up at WLC first then FRES. Superintendent confirms he would speak with Dr. Heon to determine if the 6th PD day is best at the beginning or middle of the year. It depends if you want to look at data and how effective it is then mid-year is best or if it's about how to implement curriculum it makes more sense to do it in the beginning of the year. Superintendent requests guidance on which option/s to present or if the Board. He also notes the Board may want the new Board (newly elected members) to decide; he can have interim conversations with the WLCTA in preparation of whatever the vote is. If the decision is 180 days, it is irrelevant.

A MOTION was made by Ms. LeBlanc to move forward with the 180 with 5 PD day calendar and SECONDED by Mr. Vanderhoof (for the purpose of discussion).

Discussion continued including options and concerns were raised.

Ms. LeBlanc WITHDREW her MOTION.

It was noted clarification should be sought with the WLCTA regarding 173 vs. 174 days and it was suggested to hold off deciding on a calendar until this is known. The Board agrees for Superintendent to obtain clarification.

IX. DISTRICT MEETING DISCUSSION

Superintendent reports Chair Browne will be presenting the budget. He will provide a draft of the script for the other warrant articles. He confirms the Board can add or change the language. He suggests on March 3, the next Board meeting, they look at these as a group and make any last minute changes.

Superintendent questioned if there was anything the Board wanted to do to recognize a member who served more than 40 years. He notes there is money in the budget for a small gift. The Board agreed the Superintendent should coordinate with the Board Chair and Vice Chair on this matter.

He confirmed there are no changes in the language of the warrant articles. The Board can choose to include an insert to the annual report or have a handout for district meeting. The annual reports are completed and were picked up today. He adds, what makes sense to people is if we estimate what the tax rate is now, what it is with the 21 cents (for example) and what it will be in comparison if everything stays the same. If you have a \$250,000 house, this is the total dollar figure to have total transparency. It was noted people in the community don't say my taxes went up 21 cents, they say my taxes went up \$200. Superintendent adds that it will be part of the presentation from Chair Browne.

X. ACTION ITEMS

a. Approve Minutes of Previous Meetings

A MOTION was made by Ms. Lemire and SECONDED by Ms. LeBlanc to approve the minutes of January 30, 2020 as written.

Voting: five ayes; one abstention from Vice Chairman LoVerme, motion carried.

A MOTION was made by Ms. Lemire and SECONDED by Ms. LeBlanc to approve the minutes of February 4, 2020 as written.

Voting: five ayes; one abstention from Vice Chairman LoVerme, motion carried.

XI. COMMITTEE REPORTS

i. Facilities

Ms. Lemire reported this was a short meeting and not many attended. Most of the discussion was regarding what will be done this summer. Discussed the tennis courts, LED lighting and communicating with the community to get input on the use of the tennis courts and maybe go about it in a different way. Looking into rebates for LED lighting; doing more research. The meeting was very brief.

XII. RESIGNATIONS / APPOINTMENTS / LEAVES

a. Jamie Skinner-Hired-LCS Food Service Worker

227 **b. Michele Boette-Hired-LCS-Paraprofessional .80**

228 Superintendent reviewed new hires to the district. There is an opening for a personal care assistant. He noted the food
229 service salary of the new and replacement position remained the same at \$10. He confirmed we are meeting the legal
230 requirements while we look for a personal care assistant.

231
232 **XIII. PUBLIC COMMENTS**

233 The public comment section of the agenda was read.

234
235 Ms. Kate Dowling, Wilton, spoke regarding the presentation for district meeting. She found the Budget Committee
236 presentation at public hearing informative but not transparent. The screen was busy and may not have made sense to
237 everyone. Her concern is there is a large amount of money being asked for and people in town are concerned about
238 this and the education. She questioned if the public hearing presentation was on the website. Superintendent
239 confirmed it was. Ms. Dowling questioned if there is a way for the Board to present a clear budget. For example,
240 when you have 5 warrant articles, it will increase by x amount. She thinks examples are good but notes there was
241 different amounts and not very direct. She states “we need dollars and cents”. Superintendent explained we
242 determine what the average cost of a home in Lyndeborough and Wilton are, those are two separate numbers. Ms.
243 Dowling notes she felt the average cost for a home in Wilton was different in different articles. Superintendent
244 responds it will be clearly stated. Ms. Dowling adds, “as a tax payer who is voting and has an invested interest, I
245 didn’t feel like I knew what was going on”. Superintendent is hoping Chair Browne will have the presentation in
246 advance to put on the website. The Annual Report is on the website, available electronically, and hard copies will be
247 available in the towns.

248
249 Ms. Cloutier-Cabral commented that the warrant articles need to be looked at differently and that is why they are
250 listed separately. Ms. Dowling commented she wants “apples to apples”, and a set precedent in dollar value. If it’s
251 clearer to the community, they can break it down easier and maybe be more receptive.

252
253 Mr. Vanderhoof commented that there is a standard give and take in any budget from year to year. The spending
254 changes as different people are hired or leave. He believes this year people are focusing on the bond that came off
255 (something that doesn’t happen a lot) and they were expecting a little bit of a drop and that didn’t happen. Saying the
256 budget is up 1% is accurate but people are focusing on the spending part and that’s something that will be clearly
257 presented.

258
259 **XIV. SCHOOL BOARD MEMBER COMMENTS**

260 Mr. Legere questioned seeing the spring sports coaching slate; Superintendent has not received the names from Mr.
261 Miller. Mr. Legere questioned if there is a way to put together a graph of test scores to show there is benefit from the
262 programs; a visual available. Superintendent will look at this.

263
264 Vice Chairman LoVerme commented a student, working on a school project, googled ‘knife’ and was immediately
265 called to the Principal’s office; our system seems to be working. The student had to provide an explain for this. Vice
266 Chairman LoVerme spoke of his attendance to a DAR (Daughters of the American Revolution) luncheon. Every year
267 we have a student who is picked by members of faculty to compete against Milford and Amherst with an essay. This
268 year we “beat them out” and the student gets to have lunch with the Governor and 20 other students from around the
269 State. He would like to see us promote our students. Students who have gone on to college, the military etc., he feels
270 they get lost and would like to know where they are going before they graduate.

271
272 Ms. Tiffany Cloutier-Cabral commented that maybe there is something we can put together to recognize them at the
273 last Board meeting to talk with them about where they are going. The more “good news” the better; it reassures
274 people our schools are effective.

275
276 **XV. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (C)**

277 *A MOTION was made by Ms. Lemire and SECONDED by Ms. Leblanc to enter Non-Public Session to discuss*
278 *personnel matters RSA 91-A: 3 II (A) (C) at 7:55pm.*

279 *Voting: five ayes, one abstention from Vice Chairman. LoVerme, via roll call vote; motion carried.*

280
281 **RETURN TO PUBLIC SESSION**

282 The Board entered public session at 8:10pm.

284 *A MOTION was made to seal the non-public session minutes by Ms. Lemire and SECONDED by Ms. LeBlanc.*
285 *Voting: five ayes, one abstention from Vice Chairman LoVerme, motion carried.*

286

287 **XVI. ADJOURNMENT**

288 *A MOTION was made by Ms. Lemire and SECONDED by Ms. LeBlanc to adjourn the Board meeting at 8:12pm.*

289 *Voting: five ayes, one abstention from Vice Chairman LoVerme, motion carried.*

290

291 *Respectfully submitted,*

292 *Kristina Fowler*

293

DRAFT

1 **WILTON-LYNDEBOROUGH COOPERATIVE**
2 **SCHOOL BOARD MEETING**
3 **Thursday, February 20, 2020**
4 **Wilton-Lyndeborough Cooperative M/H School-Media Room**
5 **6:30 p.m.**

6
7 Present: *Alex LoVerme, Miriam Lemire, Carol LeBlanc, Jonathan Vanderhoof, Mark Legere, and Tiffany*
8 *Cloutier-Cabral*

9
10 *Superintendent Bryan Lane*

11
12 **I. CALL TO ORDER**

13 Vice Chairman LoVerme called the meeting to order at 6:30pm.

14
15 **II. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (C)**

16 *The Board entered nonpublic session at 6:30pm.*

17
18 **RETURN TO PUBLIC SESSION**

19 The Board entered public session at 10:29pm.

20
21 *A MOTION was made by Ms. Lemire and SECONDED by Ms. LeBlanc to offer the Principal position at*
22 *FRES to Robert LaRoche at a salary of \$96,350.*

23 *Voting: 5-0-1, six ayes; one abstention from Vice Chairman LoVerme, motion carried.*

24
25 *A MOTION was made by Ms. Lemire and SECONDED by Ms. LeBlanc to offer the Principal position at*
26 *WLC to Peter Weaver at a salary of \$96,000.*

27 *Voting: 4-1-1, four ayes; one nay from Ms. Cloutier-Cabral, one abstention from Vice Chairman LoVerme,*
28 *motion carried.*

29
30 **III. PUBLIC COMMENTS**

31 There was no public comment to report.

32
33 **VIII. ADJOURNMENT**

34 *A MOTION was made by Mr. Vanderhoof and SECONDED by Ms. LeBlanc to adjourn the Board meeting*
35 *at 10:29pm.*

36 *Voting: all aye; motion carried unanimously.*

37
38 *Respectfully submitted,*
39 *Kristina Fowler for Superintendent Bryan Lane*
40